*			Date of Er	orollment	
	CHILD	'S APPLICATION FOR	RENROLLMENT		
To be complei	led, signed, and placed on	file in the facility on the first da	y and updated as changes	occur and at least annuall	y
CHILD INFORMATION:	toal oilitical and bimoon ou	Date	of Birth:		
Full Name:					
Last	First	Middle	Nickname	,	
Child's Physical	,				
Address:					
AMILY INFORMATION:	 	Child lives with:			
Father/Guardian's Name		V())(4)	Home Phone		
Address (if different from child	-1'e\		Zip C	ode	
Address (if different from child Work Phone			Cell Phone	p	
(VOIX I HOHO	······································				•
Mother/Guardlan's Name			Home Phone		
Address (if different from child Work Phone	d'a)		7ln (ode	•
Augicos (il umerent nom omic Marle Dhana	(d)		Cell Phone		
WORK (HORS		4		·	- .
person who signs this applica the following Individuals.	adon. a) the stone of an	olliotablia are barrences	,		
	Part 11 1.1	Λ.1		Dhana Mushau	
Name	Relationship	Address		Phone Number	
Name	Relationship Relationship	Address		Phone Number Phone Number	
Name Name	*				
Name ·	Relationship Relationship e needs such as allergie application. The medically Yes No	Address Address s, asthme, or other chronic al action plan must be comp	oleted by the child's pare	Phone Number Phone Number pecialized health service nt or health care profes	sional. Is there
Name Name HEALTH CARE NEEDS: For any child with health care plan shall be attached to the medical action plan attached	Relationship Relationship e needs such as allergie application. The medicality Yes No mptoms and type of resp	Address Address s, asthma, or other chronic el action plan must be comp	oleted by the child's pare	Phone Number Phone Number pecialized health service nt or health care profes	sional, is there
Name Name HEALTH CARE NEEDS: For any child with health care plan shall be attached to the medical action plan attached List any allergies and the syn	Relationship Relationship e needs such as allergie application. The medical relation and type of responders and type of responders and type of responders.	Address Address s, asthma, or other chronic al action plan must be comp onse required for allergic re f and type of response for the	pleted by the child's pare	Phone Number Phone Number pecialized health service nt or health care profeser concerns	sional. Is there
Name Name HEALTH CARE NEEDS: For any child with health care plan shall be attached to the medical action plan attached List any allergies and the syn List any health care needs or List any particular fears or ur	Relationship Relationship e needs such as allergie application. The medical application and type of respective concerns, symptoms of the sym	Address Address s, asthma, or other chronic al action plan must be comp conse required for allergic re f and type of response for the	pleted by the child's pare	Phone Number Phone Number pecialized health service or health care professor concerns	sional. Is there
Name Name HEALTH CARE NEEDS: For any child with health care plan shall be attached to the medical action plan attached List any allergies and the syn	Relationship Relationship e needs such as allergie application. The medical application and type of respective concerns, symptoms of the sym	Address Address s, asthma, or other chronic al action plan must be comp conse required for allergic re f and type of response for the	eactions. nese health care needs or reatment for your child.	Phone Number Phone Number pecialized health service or health care professor concerns	sional. Is there

I, as the operator, do agree to provide transportation to an appropriate medical resource in the event of emergency. In an emergency situation, other children in the facility will be supervised by a responsible adult. I will not administer any drug or any medication without specific instructions from the physician or the child's parent, guardian, or full-time custodian.

Signature of AdministratorD	ate
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I, as the parent/guardian, authorize the center to obtain medical attention for my child in an emergency.

Signature of Parent/Guardian_

__Date_



Discipline and Behavior Management Policy

Praise and positive reinforcement are effective methods of the behavior management of children. When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities, and self-discipline. Based on this belief of how children learn and develop values, this facility will practice the following discipline and behavior management policy:

We:

- 1. Do praise, reward and encourage the children.
- 2. Do reason with and set limits for the children.
- 3. Do model appropriate behavior for the children.
- 4. Do modify the classroom environment to attempt to prevent problems before they occur
- 5. Do listen to the children
- 6. Do provide the alternatives for inappropriate behavior to the children
- 7. Do provide the children with natural and logical consequences of their behavior.
- 8. Do treat the children as people and respect their needs, desires, and feelings.
- 9. Do ignore minor behaviors.
- 10. Do explain things to children on their levels.
- 11. Do use short supervised periods of "time out." (Time out is described on reverse side.)
- 12. Do stay consistent in our behavior management program.

We:

- 1. Do Not spank, shake, bite, pinch, pull, slap, or otherwise physically punish the children.
- 2. Do Not make fun of, yell at, threaten, make sarcastic remarks about, use profanity or otherwise verbally abuse the children.
- 3. Do Not shame or punish the children when bathroom accidents occur.
- 4. Do Not deny food or rest as punishment.
- 5. Do Not relate discipline to eating, resting, or sleeping.
- 6. Do Not leave children alone.
- 7. Do Not place the children in locked rooms, closets, or boxes as punishment.
- 8. Do Not allow discipline of children by children.
- 9. Do Not criticize, make fun of or other- wise belittle children's parents, families, or ethnic groups.

The understanding parents or guardian of	(child's full name),
do hereby state that I have read and received a copy of the f	acility's Discipline and Behavior Management
Policy and that the facility's director/coordinator (or other d	lesignated staff member) has discussed the facility's
Discipline and Behavior Management Policy with me.	
Date of Child's Enrollment	
Signature of Parent or Guardian	Date:

Date adopted 07/01/15



Parent Agreement

(After reading carefully, please initial each entry, date, and sign.)

Give permission for my child to go on walk	as and field trips under the supervision of the Center Staff,
including well supervised, planned activities outside	de the fenced area of the Cabarrus Bilingual Preschools
Center.	
I understand that it will be necessary to have	e the medical information form completed by a physician
including current immunization records at the time	e my child enters the Cabarrus Bilingual Preschools Center.
I have received a copy of the Center's Discip	oline Policy and understand the policy as writtenas
explained.	
I understand the fee schedule and payment re	equirements as stated in the policies and agree to keep fee
payments current (excluding NC PreK families unl	less using wrap around services). I agree to pay the 75.00
registration fee before enrollment and on my child	's anniversary date, any late charges incurred, and the
tuition every two weeks in advance. I understand the	hat notification will be given in advance when it is
necessary for the Center to increase fees.	
I have read all the Centers policies and shall str	rive to follow the policies and regulations governingits
operation	
I understand that any concerns, questions, or gr	rievances should be brought to my child's teacher or to the
Director of the Cabarrus Bilingual Preschools Chil	ld Development Center.
I have received a copy of the summary of the N	North Carolina Child Care Law.
I give permission for my child's photograph to	be used in pictures that may appear in the newspaper,
Cabarrus Bilingual Preschools website, magazine a	articles about Cabarrus Bilingual Preschools, and
presentations given in class by college students. Co	ollege students and visitors may observe and participate with
Center activities. The pictures and information gath	hered may be shared in classroom settings. Only the child's
first name will be published and the name will not	appear with the picture on the Webpage.
I agree to adhere to the confidentiality policy w	when volunteering at Cabarrus Bilingual Preschools.
Confidentiality includes not disclosing personal in	formation or identification of a student from your friends
and relatives as well as the citizenry at large. Publi	
ld's Name	Birthdate
ent/Guardian Signature	Date



Family Questionnaire

Our goal is to spend less time trying to connect the dots and more time connecting with children. We will provide a safe and fun place for children with highly trained staff using the best teaching tools available to impact each child, one at a time, in a high quality and bilingual developmentally appropriate learning environment. Please complete this questionnaire as completely and honestly as you can. Feel free to include any additional information you think can help us to better understand your child's need and circumstances. Be assured this information is confidential.

Child's name_				
Birth date	Sex	Race		
Household Me	embers (do not :	include the above ch	ild's name)	
<u>Name</u>		<u>Age</u>	<u>R</u>	elationship to Child
Have there be	en any significa	nt changes in the chi	ild's home situation	n of the past year? If yes, please describe
		primary care locatio		following?
		_		m? If so, please identify the school.
Did your child	d experience any	difficulties in a grou	up session?	if so please explain.
-	d ever received s If so please list.		services to assist w	ith developmental, cognitive, physical delays
-		s/community agenc	•	ved with the child/family?
What is your o	child usual sleep	pattern?		
Awakens:	Na	ups: l	Bedtime:	
Does your chi	ld sleep alone?_	In whi	ch type of bed doe	es your child sleep?



What are your child's favorite activities?

Does your child have difficulties with	any of the following?
using eating utensils to feed himse	
brushing own teeth	
speaking clearly	
independently using the toilet	
stuttering or lisping speech	
walking or running self- control/impulsive behavior	
understanding/following simple on	ne/two-step directions
What is your child's usual appetite?	
Does your child have a favorite toy? Wl	hat is it?
What would you say are your child's gr	eatest strengths?
what would you say are your child's gr	catest strengths:
Are there any concerns we should know	about?
What are your expectations of our programmer	ram?
Child's primary language:	Parent's Primary Language:
Does the home of the child have?	ElectricityRunning Water Smoke detector
	Telephone If well water, is the child on fluoride?
What do you most want us to know abo	ut your child?
Signature of person filling out this form	
Date:	Relationship to child:

Prevention of Shaken Baby Syndrome and Abusive Head Trauma SAMPLE Policy

,	
Print name of parent/guardian	
Date policy given/explained to parent/guardian	Date of child's enrollment
acknowledges that I have read and received a copy Policy.	y of the facility's Shaken Baby Syndrome/Abusive Head Trauma
	Child's name
I, the parent or guardian of	
Parent or guardian acknowledgement form	



